

New Mexico Association of Colleges of Teacher Education: Deans and Directors

Mission:

The New Mexico Association of Colleges of Teacher Education promotes shared values around policy objectives, EPP quality, curricular continuity and professional development in order to ensure quality outcomes for all New Mexico students in coordination with like-minded stakeholders throughout the state.

Vision:

The New Mexico Association of Colleges of Teacher Education drives change to improve the educational outcomes for New Mexico's linguistically and culturally diverse communities.

Membership:

	Representative	E-mail	Institution	Role
	Kelley Peters	kpeters5@cnm.edu	CNM	Faculty
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	Hansel Burley	hburley@unm.edu	UNM	Dean, College of Education and Human Sciences
	Sandra Johnson	sjohnson@usw.edu	USW	Associate Dean, Licensure Education
Co-Chair	Debra Dirksen	debra.dirksen@wnmu.edu	WNMU	Associate Dean, College of Professional Studies: School of Education

NMACTE Deans and Directors Strategic Plan 2020 – 2023

B. Priority: Streamline Pathways to Teacher Licensure			
Goals	Critical Initiatives	Key Measures	Responsible Parties
1. Community College Pathway – Traditional BA/BS Program	<ul style="list-style-type: none"> Develop an articulation agreement to support transfer between community colleges and four-year institutions. 	Development of Articulation Agreement	Articulation Sub-group – institutional representatives
	<ul style="list-style-type: none"> Develop Competency Assessments to facilitate transfer of credits between institutions. 	Development of Approved Competency-Based Assessments – as approved by NMACTE D&D	Articulation Sub-group – institutional representatives
2. Review Statewide Teacher Licensure Assessments – alternatives and cut scores	Critical Initiatives	Key Measures	Responsible Parties
	<ul style="list-style-type: none"> Apply to AACTE to participate in CREA 	Accepted into CREA -	Co-Chairs, NMPED, Membership
	<ul style="list-style-type: none"> Participate in AACTE - CREA 	Attend meetings and report back	Co-Chairs, NMPED, Membership
	<ul style="list-style-type: none"> Develop Products - CREA 	Completed Products	Co-Chairs, NMPED, Membership
3. Teacher Residency Models: undergraduate, graduate, and alternative licensure	Critical Initiatives	Key Measures	Responsible Parties
	<ul style="list-style-type: none"> Advocate for all Teacher Residency Models 	Presentations	Co-Chairs & Membership
	<ul style="list-style-type: none"> Standardizing mentorship program <ul style="list-style-type: none"> - Teachers - Administrators 	Development of Standardized Model	Mentorship Sub-group – institutional representatives
	<ul style="list-style-type: none"> Advocate to change statute requiring a specified stipend amount and bachelor's requirement and timing for RFA for Teacher Residency Programs receiving Legislative funding 	Presentations – Directed conversations with Legislators	Co-Chairs & Membership
	<ul style="list-style-type: none"> Advocate for funding to support sustainability of teacher residency models overtime 	Presentations – Directed conversations with Legislators	Co-Chairs & Memb
	<ul style="list-style-type: none"> Develop Co-Teaching/Residency Model specific to Alternative Licensure Programs where alt license teachers are teaching as they complete credentials 	Model created and implemented	NMACTE designated members
	<ul style="list-style-type: none"> Funding mentors for alternative licensure teacher candidates 	Funding provided and partnerships in place to implement	
A. Priority: Systemic Focus on Teacher Education			
Goals:	Critical Initiatives	Key Measures	Responsible Parties

1. Reimplement Data Sharing process developed previously and expand to meet Higher Education, NMPED, and Legislative Needs	<ul style="list-style-type: none"> Advocate for Funding of Data Sharing Initiative 	Data Sharing Initiative Funded	NMACTE & NMPED
	<ul style="list-style-type: none"> Implement Existing MOU's with NMPED for Data Sharing 	Data transfer renewed between NMPED & EPPs	NMPED & NMACTE
	<ul style="list-style-type: none"> Convene sub-group to generate recommendations for changes to existing Educator Accountability Reporting System 	List of recommendations for inclusion in the EARS Report	EARS sub-group, NMACTE membership
	<ul style="list-style-type: none"> Work with Legislature to Review and Revise the EARS Report to meet Stakeholder needs 	Revised EARS Report Requirements	NMACTE, NMPED
	<ul style="list-style-type: none"> Develop Surveys for Employer and Completers 	Developed Surveys	NMACTE
2. Design and Implement a Mentoring System to support the assignment of mentors for every Higher Education Institution Across the State.	Critical Initiatives	Key Measures	Responsible Parties
	<ul style="list-style-type: none"> Seek funding to support initiative 	Funding identified	Co-Chairs & NMACTE membership
	<ul style="list-style-type: none"> Design, Develop and Implement an electronic system to identify and document individuals across the state to serves as local mentors (retirees) 	System in place	NMACTE designated members in collaboration with membership
	<ul style="list-style-type: none"> Recruit individuals interesting in becoming Mentors. 	200 qualified and vetting individuals in the system	NMACTE membership
	<ul style="list-style-type: none"> Design, develop and implement mentoring training. 	Training in place and rotation set up to provide training to all new mentors, vetting and approved	NMACTE designated members in collaboration with membership
	<ul style="list-style-type: none"> Develop a collaborative system to provide mentoring for alternative licensure, first year and continuing teachers in need of dedicated support. 	Partnerships set up with schools and districts – in collaboration with NMCEL	Co-Chairs & NMACTE membership
B. Priority: Funding of Teacher Education in New Mexico			
1. Increase Funding to Teacher Preparation Programs	Critical Initiatives	Key Measures	Responsible Parties
	<ul style="list-style-type: none"> Identify Measures to support increased funding for Teacher Education Programs through funding formula 	Measures identified and shared with LFC Staff	NMACTE
	<ul style="list-style-type: none"> Work with LFC and LESC to seek separate funding directly to Teacher Education Programs to support: mentoring, wrap around services, test prep.... 	Processes identified, and steps taken to provide Legislators information to seek funding 2023 Legislative Session	Co-Chairs and selected NMACTE Members
C. Priority: Collaborate with NMPED			
	Critical Initiatives	Key Measures	Responsible Parties
	<ul style="list-style-type: none"> High Dosage Tutoring 		
	<ul style="list-style-type: none"> NM Serves 		

Priority: Statewide connection and comradery for this group

Return to face to face

Testing Requirements

of Tests

- Core Academic Skills – 3 tests
- Elementary Content
- Professional
- Teaching Reading

Cost

Alternative Assessments

Are all the tests really needed

Working relationship with the other agencies: NMPED – HED – ECECD

Level 1 license is the ALP license, there is no ALP license